
7TH HONORS GRADE ENGLISH LANGUAGE ARTS IB LANGUAGE AND LITERATURE YEAR 2

MRS. HULIN

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Class Supply List

- 1 Inch Binder Reserved for ELA Use Only (any design/color)
 - Several packs of college-ruled loose leaf will be needed throughout the year
 - Blue pens, black pens, red pens, and dark green pens (or all-in-one) for color coded writing
 - Yellow, Pink, Blue, and Green Highlighters
 - Post-it Notes (any brand)
 - USB Flash Drive (may be used for multiple classes)
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Students need to maintain at least a C average throughout the year. Students who score D or F, they will be referred to the ABIT team to switch to regular 7th ELA. Students need to score Advanced on LEAP. Regular students are expected to score Mastery. Students will read, interpret, analyze, and discuss fiction and nonfiction texts in a variety of forms from a variety of cultures and demonstrate knowledge through literary analysis, research simulation, and narrative writing. As IB students, all students need to strive to become knowledgeable, reflective, balanced, open-minded, inquirers, communicators, thinkers, principled, caring, and risk-takers.

Homework Policy: Homework will be accepted late with the penalty of minus ten points for each day it is late. Homework will be studying for assessments and assignments that your child did not finish in class.

Projects: Each nine weeks, in addition to the reading materials in class, students will check out an assigned genre library book (students need to be responsible on keeping up with library fees so he/she may check out books) to complete a project at home. Projects will NOT be accepted late.

Summer Reading: The test on *Freak the Mighty* by Rodman Philbrick will be September 4. The second chosen book project will also be due September 4. Please see the RMS website for more information.

Units we will be reading this year will focus on:

Written in Bone by Sally M. Walker
Blood on the River by Elisa Carbone
Christmas Carol by Charles Dickens
The Giver by Lois Lowry

Very Appreciated Classroom Donations

The following items are not required, but would be greatly appreciated throughout the school year. Students will be given bonus points or wolf bucks for each item donated:

- Kleenex Boxes (any brand)
- Hand Sanitizer (any brand)
- White Copy Paper
- Color Copy Paper
- Post It Notes (any brand)
- Lysol Wipes (any brand)

Be Respectful, Be Responsible, Be Positive, and Be Safe

2018-2019 RMS School Year

A Sample of What Your Child Will Be Working on in 7th Grade

- Citing several sources of specific evidence from a piece when offering an oral or written analysis of a book, essay, article, or play
- Analyzing works of fiction to see how events advance the plot and how setting shapes the characters
- Determining an author's point of view or purpose in a nonfiction work and analyzing how the author takes a position different from other authors
- Organizing and focusing his or her own writing, including supporting statements and conclusions with evidence and showing that the evidence is accurate and reliable
- Conducting research in response to a specific question by drawing on evidence from several credible literary or informational sources to support an analysis or reflection
- Avoiding plagiarism and following a standard format for citations (e.g., footnotes, bibliography)
- Evaluating a speaker's key points and reasoning, asking questions, and stating his or her own well-supported ideas in discussions
- Presenting claims and findings to others emphasizing main points, making eye contact, speaking loudly enough, pronouncing words clearly, and using formal English when the situation calls for it
- Using common, grade-appropriate Greek or Latin affixes and roots as clues to defining the meaning of a word (e.g., *semi-*, *semiannual*, *semicircle*)

Talking to Your Child's Teacher

Keeping the conversation focused.

When you talk to the teacher, do not worry about covering everything. Instead, keep the conversation focused on the most important topics. In 7th grade, these include:

- Reading closely and citing several sources of evidence from grade-level fiction and nonfiction works to support an analysis of what the material says
- Developing a rich vocabulary of complex and sophisticated words and using them to speak and write more precisely and coherently

Ask to see a sample of your child's work. Ask the teacher questions such as: Is this piece of work satisfactory? How could it be better? Is my child on track? How can I help my child improve or excel in this area? If my child needs extra support or wants to learn more about a subject, are there resources to help his or her learning outside the classroom?

